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|--|------------------------------------|
| Subject: 976001 - Foundations in International Studies | Class: Fri - 10:00 |
| Subject Coordinator: Paul Allatson | Enrolled/Responding: 30 / 18 (60%) |
| Teacher(s): Nick Manganas | Online 28.05.2018 - 17.06.2018 |

| Survey No: 218655 976001-AUT-U-S-TUT1-10 | Mean (SD) | Number of Responses | | % | | | |
|--|----------------|---------------------------------------|---|----------------|----------------------------------|----|----|
| 1. The learning opportunities provided helped me meet the stated objectives of this subject. | 3.94 (0.54) | 2 13 3 0 0 0 0 0 | SA | 11 | | | |
| | | | A | 72 | | | |
| | | | N | 17 | | | |
| | | | D | 0 | | | |
| | | | SD | 0 | | | |
| | | | Not Applicable | | | | |
| | | | No Response | | | | |
| | | | <hr/> | | | | |
| | | | 2. I made the most of my opportunities to learn in this subject. | 3.50 (0.79) | 1 9 6 2 0 0 0 | SA | 6 |
| | | | | | | A | 50 |
| N | 33 | | | | | | |
| D | 11 | | | | | | |
| SD | 0 | | | | | | |
| Not Applicable | | | | | | | |
| No Response | | | | | | | |
| <hr/> | | | | | | | |
| 3. Overall, I am satisfied with the quality of this subject. | 3.50 (0.86) | 1 9 7 0 1 0 0 | | | | SA | 6 |
| | | | | | | A | 50 |
| | | | N | 39 | | | |
| | | | D | 0 | | | |
| | | | SD | 6 | | | |
| | | | Not Applicable | | | | |
| | | | No Response | | | | |
| | | | <hr/> | | | | |
| | | | 4. This subject helped me develop an international perspective on my intended profession. | 4.11 (0.58) | 4 12 2 0 0 0 0 | SA | 22 |
| | | | | | | A | 67 |
| N | 11 | | | | | | |
| D | 0 | | | | | | |
| SD | 0 | | | | | | |
| Not Applicable | | | | | | | |
| No Response | | | | | | | |
| <hr/> | | | | | | | |
| 5. As a result of this subject I am more aware of my own and other cultures. | 4.33 (0.69) | 8 8 2 0 0 0 0 | | | | SA | 44 |
| | | | | | | A | 44 |
| | | | N | 11 | | | |
| | | | D | 0 | | | |
| | | | SD | 0 | | | |
| | | | Not Applicable | | | | |
| | | | No Response | | | | |
| | | | <hr/> | | | | |
| | | | 6. This subject's learning opportunities motivated me to conduct further self-directed learning. | 3.78 (0.81) | 3 9 5 1 0 0 0 | SA | 17 |
| | | | | | | A | 50 |
| N | 28 | | | | | | |
| D | 6 | | | | | | |
| SD | 0 | | | | | | |
| Not Applicable | | | | | | | |
| No Response | | | | | | | |
| <hr/> | | | | | | | |
| 7. This subject has developed my ability to think critically. | 3.72 (0.75) | 2 10 5 1 0 0 0 | | | | SA | 11 |
| | | | | | | A | 56 |
| | | | N | 28 | | | |
| | | | D | 6 | | | |
| | | | SD | 0 | | | |
| | | | Not Applicable | | | | |
| | | | No Response | | | | |
| | | | <hr/> | | | | |
| | | | 8. To succeed in this subject, students need to develop a respect for Australian Indigenous ways of knowing, being and doing. | 3.56 (1.04) | 3 7 6 1 1 0 0 | SA | 17 |
| | | | | | | A | 39 |
| N | 33 | | | | | | |
| D | 6 | | | | | | |
| SD | 6 | | | | | | |
| Not Applicable | | | | | | | |
| No Response | | | | | | | |

| | | | | | |
|-------|------------------------|--------------|-------------------------------|-----------|---------------------|
| Scale | SD - strongly disagree | D - disagree | N - neither agree or disagree | A - agree | SA - strongly agree |
|-------|------------------------|--------------|-------------------------------|-----------|---------------------|

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|---|-----------|---------------------|---|
|---|-----------|---------------------|---|

Teacher: Nick Manganas (996802)

| | | | | | |
|--|--------|---|----|----------------|----|
| 9. Overall, I am satisfied with how this staff member facilitated my learning. | 4.28 | 8 | SA | | 44 |
| | (0.83) | 8 | A | | 44 |
| | | 1 | N | | 6 |
| | | 1 | D | | 6 |
| | | 0 | SD | | 0 |
| | | 0 | | Not Applicable | |
| | | 0 | | No Response | |
| 10. The teacher is able to explain concepts clearly. | 4.28 | 8 | SA | | 44 |
| | (0.83) | 8 | A | | 44 |
| | | 1 | N | | 6 |
| | | 1 | D | | 6 |
| | | 0 | SD | | 0 |
| | | 0 | | Not Applicable | |
| | | 0 | | No Response | |

Open questions:

| | | | | |
|------|--|---|---------------|-------|
| 11. | What did you particularly like in this subject? | 9 | Open question | 50 |
| 11.1 | The case studies - food, music, etc. | | | |
| 11.2 | Interesting | | | |
| 11.3 | class discussions | | | |
| 11.4 | Group and class discussions | | | |
| 11.5 | I enjoyed when we watched videos then engaged as a table | | | |
| 11.6 | I particularly enjoyed being able to delve deeper into Australian culture with a group because I found it interesting hearing other peoples perspective and knowledge of current affairs. | | | |
| 11.7 | I liked it at how we looked at different concepts that relate to the international from week 1 to 7. I also really enjoyed the case study of the last class on the environment. I felt I learnt alot from this class. | | | |
| 11.8 | I liked the mapping out world assignment. It was a fun way of introducing us to the concepts and understanding what is expected from us in this subject. | | | |
| 11.9 | I liked the group discussions we had in class. | | | |
| 12. | Please suggest any improvements that could be made to this subject. | 6 | Open question | 33.33 |
| 12.1 | A more open-minded and broad approach to the way of looking at themes internationally as opposed to constantly trying to take the politically correct route. This would allow for deeper discussion rather than a limited discussion of these topics. | | | |
| 12.2 | More interesting lectures | | | |
| 12.3 | Needs to be more engaging , getting students to physically engage through debates or games | | | |
| 12.4 | More international current affairs and discussion on global happenings | | | |
| 12.5 | Unlike the case study on environment I felt like I didn't learn alot from the other case studies as the ideas in them were very similar (i only got the concept of transculturation). Even though there was similar concept in environment as well there were more concepts we could draw from it. | | | |
| 12.6 | I didnt go to any lecture because the material was incredibly dry and hard to digest. The lecturer would often read off the board adn I wasn't engage in any way | | | |