

Subject: 978542 - In-country Study 2: Argentina	Class: Sun - 19:30
Subject Coordinator: Marivic Wyndham	Enrolled/Responding: 7 / 7 (100%)
Teacher(s): Nick Manganas	Online 8.10.2018 - 28.10.2018

Survey No: 236004 978542-SPR-U-D-CNR-01	Mean (SD)	Number of Responses		%
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1. The learning opportunities provided helped me meet the stated objectives of this subject.	4.57	4	SA		57
	(0.53)	3	A		43
		0	N		0
		0	D		0
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			
2. I made the most of my opportunities to learn in this subject.	4.29	4	SA		57
	(1.11)	2	A		29
		0	N		0
		1	D		14
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			
3. Overall, I am satisfied with the quality of this subject.	4.29	4	SA		57
	(0.95)	1	A		14
		2	N		29
		0	D		0
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			
4. This subject helped me develop an international perspective on my intended profession.	3.71	3	SA		43
	(1.38)	1	A		14
		1	N		14
		2	D		29
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			
5. As a result of this subject I am more aware of my own and other cultures.	4.43	4	SA		57
	(0.79)	2	A		29
		1	N		14
		0	D		0
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			
6. This subject's learning opportunities motivated me to conduct further self-directed learning.	4.14	3	SA		43
	(0.9)	2	A		29
		2	N		29
		0	D		0
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			
7. This subject has developed my ability to think critically.	3.86	3	SA		43
	(1.35)	2	A		29
		0	N		0
		2	D		29
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			

Teacher: Nick Manganas (996802)

8. Overall, I am satisfied with how this staff member facilitated my learning.	4.71	5	SA		71
	(0.49)	2	A		29
		0	N		0
		0	D		0
		0	SD		0
		0	Not Applicable		
		0	No Response		
		0			

Open questions:

Scale	SD - strongly disagree	D - disagree	N - neither agree or disagree	A - agree	SA - strongly agree
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9. What did you particularly like in this subject? 6 Open question 85.71

- 9.1 Nick has been an incredible mentor and supervisor throughout this year! His responses to emails are extremely quick and full of information that I am sure took him a lot of time to think about and write. He has been so helpful with whatever doubts or queries I've had and he has always gotten me back on a path. Thank you Nick for your constant support!
- 9.2 I have thoroughly enjoyed the freedom given to us by our teachers. Nick has gone above and beyond to answer to all our e-mails, helped us to improve through feedback and has talked me through each assignment. Overall I have been extremely happy with his help.
- 9.3 Nick was as helpful and possible and provided all of the people on ICS with so much support so that we were able to achieve the best possible results for our respective assignments.
- 9.4 I love the ability to explore the culture I am in through a lens that I am interested. I would also like to say that Nick has been so fantastic, very very very helpful and always takes the time to listen to any enquiries I have and replies very timely and with very detailed advice on where to go next. It has ben so great to have such amazing support while on the other side of the world.
- 9.5 Nick is one of the most helpful, patient and encouraging tutors I have come across in my time at university. No question is too small for him, and his advice and feedback was invaluable in completing my work to a high standard.
- 9.6 I enjoyed the freedom of being able to chose a topic for our major project and Nick is an awesome supervisor - he always replies with very detailed and helpful responses

10. Please suggest any improvements that could be made to this subject. 4 Open question 57.14

- 10.1 Maybe, although difficult, make the tasks for UTS due at a different time to that of the tasks at UCA. Clearly however this is fairly unrealistic due to the timing of the educational calendar year.
- 10.2 I do not like the limitation to just two methodologies.
- 10.3 The setup of this subject dictates that you basically do a variation of the same assignment/topic three times, drawing on the same sources and the same ideas. This makes it very difficult to avoid plagiarizing your own work. For example, we did three assignments discussing our methodologies, and it became very hard for me to find new ways of describing surveys and interviews and their limitations and advantages. This is not only boring for us but does not replicate real life academic research. Furthermore, while I understand we were only allowed to do surveys and interviews as a way to ensure engagement with our host culture, it posed restrictions on an opportunity to conduct interesting and useful research. Personally, I believe other methodologies would have been better suited to my topic, and moreso, would have enabled me to learn a broader range of skills that I can take into my career. On the contrary, I did three assignments on the same three methodologies, and gained very basic level research skills that are rarely applicable in my science career path. Also - though I acknowledge it is part of writing research papers - having to justify why I 'chose' these methodologies was frustrating for me, because I didn't choose them, they were chosen for us. It frustrated me even more to learn that ICS students in other countries had free choice from the full range of methodologies, and that it was simply an ICS Argentina & Chile supervisor choice to restrict us to methodologies of their liking. Regardless of the methodology undertaken, the structure of the research project ensures you engage with your host culture, so in future I believe that not placing restrictions on choice of methodology will not only increase student engagement with the project, but will deliver a more diverse variety of projects to assess.
- 10.4 I think the structure of our assignments for UTS need to be reviewed, we have had to complete similar assignments 4 times without plagiarising ourselves..
I also suggest that you stop sending students to UCEMA.. it is a waste of our time and money. Rather than spending the year focusing on our Spanish, we have had to learn about finance and financial relations in order to understand the basis of our classes. This university would be amazing for MBA students but for undergrad students that are completing degrees with nothing to do with finance or business, this uni is not a good fit. All of our friends on ICS at other universities are taking classes related to their degrees, or classes that are enjoyable. Whereas I am dreading going to my classes here. Towards the end of last semester we were told that we would be taking a Spanish language class again this semester to further our Spanish but when we got back after holidays, we were told that we would not be allowed to take Spanish again, yet the students at UCA are taking Spanish..
If you continue to send students to UCEMA, I think you should look at what they are studying in Australia and make the decision to send students to UCA or UCEMA based on that - there are students in BA this year that study political sciences and business but they are at UCA

Scale	SD - strongly disagree	D - disagree	N - neither agree or disagree	A - agree	SA - strongly agree
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