

Subject: 99209 - Cultures of Globalisation	Class: Fri - 10:00
Subject Coordinator: Kristine Aquino	Enrolled/Responding: 74 / 52 (70%)
Teacher(s): Kristine Aquino, Nick Manganas, Mariana Rodriguez	Online 8.10.2018 - 28.10.2018

	Mean (SD)	Number of Responses		
1. The learning opportunities provided helped me meet the stated objectives of this subject.	3.77 (0.76)	9 23 19 1 0 0 0	SA	17
			A	44
			N	37
			D	2
			SD	0
			Not Applicable	
			No Response	
2. I made the most of my opportunities to learn in this subject.	3.71 (0.8)	6 29 14 2 1 0 0	SA	12
			A	56
			N	27
			D	4
			SD	2
			Not Applicable	
			No Response	
3. Overall, I am satisfied with the quality of this subject.	3.63 (1.09)	11 22 10 7 2 0 0	SA	21
			A	42
			N	19
			D	13
			SD	4
			Not Applicable	
			No Response	
4. The assessment tasks in this subject were directly related to the subject.	4.04 (0.66)	12 30 10 0 0 0 0	SA	23
			A	58
			N	19
			D	0
			SD	0
			Not Applicable	
			No Response	
5. Overall, I received constructive feedback throughout this subject.	3.52 (1.04)	7 25 10 8 2 0 0	SA	13
			A	48
			N	19
			D	15
			SD	4
			Not Applicable	
			No Response	
6. This subject helped me develop an international perspective on my intended profession.	3.69 (0.98)	10 24 11 6 1 0 0	SA	19
			A	46
			N	21
			D	12
			SD	2
			Not Applicable	
			No Response	
7. As a result of this subject I am more aware of my own and other cultures.	4.08 (0.93)	17 27 5 1 2 0 0	SA	33
			A	52
			N	10
			D	2
			SD	4
			Not Applicable	
			No Response	
8. This subject contributed to the development of the skills and knowledge base to understand and respond respectfully to indigenous people and organisations, particularly Australian Aboriginal and Torres Strait Islanders.	3.90 (0.8)	10 30 10 1 1 0 0	SA	19
			A	58
			N	19
			D	2
			SD	2
			Not Applicable	
			No Response	

Scale	SD - strongly disagree	D - disagree	N - neither agree or disagree	A - agree	SA - strongly agree
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99209-SPR-U-S-LEC1-01			

Teacher: Kristine Aquino (132290)

9. Overall, I am satisfied with how this staff member facilitated my learning.	3.82	10	SA		23
	(0.95)	21	A		48
		9	N		20
		3	D		7
		1	SD		2
		0		Not Applicable	
		8		No Response	

Teacher: Nick Manganas (996802)

10. Overall, I am satisfied with how this staff member facilitated my learning.	4.13	14	SA		30
	(0.69)	24	A		52
		8	N		17
		0	D		0
		0	SD		0
		0		Not Applicable	
		6		No Response	

Teacher: Mariana Rodriguez (996109)

11. Overall, I am satisfied with how this staff member facilitated my learning.	3.84	12	SA		27
	(1.07)	22	A		49
		5	N		11
		4	D		9
		2	SD		4
		0		Not Applicable	
		7		No Response	

Open questions:

12.	What did you particularly like in this subject?	25	Open question	48.08
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- 12.1 it was one class - everyone gets the same information
- 12.2 Interesting content.
- 12.3 I thoroughly enjoy this subject, it is well structured and the tutors are very knowledgeable and Marianna especially is very helpful and approachable. I really like the whole lay out of the whole subject and the content
- 12.4 I enjoyed the global perspective on culture that the subject provided us. In every lecture and readings, i discovered new things, new case studies, new practices and new concepts.
I also liked the particular attention given to Aborigines and Torres Strait Islanders cultures. As an exchange student, it is not something i am very familiar with, and it was very interesting to learn more about their place in cultural globalisation.
For the rest, I really enjoyed the class and I think the assignments were original, self-reflecting and enabled us to be creative and engage with the concepts.
- 12.5 Not much
- 12.6 What I liked is that I could see and examine globalization from a large number of aspects with numerous topics so that this subject broadened how I see the world.
- 12.7 I now understand how cultures differ across the planet.
- 12.8 Thanks for introducing me to Mojo Juju
- 12.9 Although the room had lots of students fro the 2 hour seminar, i think separating us into groups to discuss weekly topics was done very well. I think otherwise i wouldnt have engaged with texts and topics if this hadnt been done because the urge to relax and talk with friends would've been strong. I liked that we had the ability to have class wide discussions and it was encouraged to the point that many people took the opportunity to talk, however i think this should've done more.
- 12.10 The teaching staff for this subject have been very good, and engaging with the students. The essay assessment is a well made task, as it allows individuals to research an area that interests them, and the deeper research done for this task has proved very interesting.
- 12.11 The constants group work
- 12.12 The wide range of learning materials each week including traditional academic reading mixed with TED talks and other video content.
- 12.13 The subject is overall interesting and I liked the interactive parts of the group discussions
- 12.14 The hands-on approach to learning really helped reinforce key ideas and has also allowed us to convey our thoughts and opinions more effectively through the forum posts and discussions.
- 12.15 I liked all the discussions we had with others and class discussions, i also liked the format of the class, the way that it is both a lecture and a tutorial.

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- 12.16 I like the two hour class that was part lecture part tute
- 12.17 The weekly reports were interesting.
- 12.18 uhhhhhh
- 12.19 i enjoyed the opportunities that facilitated constant learning in the form of short, weekly posts, which i felt helped me stay up to date and organised. the cultural inventory project was a good learning experience. i like that cultures of globalisation has a final paper, which i feel allows me to put my best work forward and truly show what i have learned, as opposed to an exam, which do not suit my learning style and always leave me feeling unsatisfied with my performance.
- 12.20 It let students explore themselves
- 12.21 I have enjoyed the weekly forums as they maintained my weekly involvement in the subject and proposed a lot of different issues for me to think about.
- 12.22 It was ok, but this might have been better as an online activities classes or online modules.
- 12.23 Not much really. most of the content was virtue signalling and hypochondria inducing propaganda which ultimately delivered a message to the students that was both contradictory and artificially constructed to create a certain victim-hood and overly sensitive frame of mind. In the first or second lecture, it was stated that 'culture is unnatural' and that culture is 'arbitrary' yet in the final lecture (week 12), the lecturer made an important point of stressing the importance of culture. "don't ever let anyone tell you that culture is not important" to quote exactly. Overall, very confusing course content.
- 12.24 I liked our open discussions, where people shared their experiences, opinions and varies perspectives.
- 12.25 The weekly forum posts, although a pain to complete and meet the deadline for (could it not be moved to 5pm in the afternoon? Or even 5pm the Sunday before the class, like what another of my subject did), was essential in ensuring I was properly reading/preparing for class and considering points prior to the seminar. I felt it was a bit of a 'lecture' replacement, such that it's the step in making sure you absorb the information well.

Pre-allocation groups were also a bit annoying, but great to kick start group work, without the messiness of organising it during semester (as it was already all allocated prior, which was great even though had to meet new people)

13.	Please suggest any improvements that could be made to this subject.	22	Open question	42.31
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- 13.1 upload slides before class or even during class, so we don't have to rely on the projector and can take notes beforehand
- 13.2 The cultural inventory is very convoluted and hard to navigate.
- 13.3 I enjoyed the group discussion, but i think the class debates were more interesting (like the one we had on the place of social media in our lives and their impacts on culture). I think more debates like that could be great and motivating.
- 13.4 More of a practical approach to the subject would be great as i felt that majority of information could have been researched myself. I also felt that majority of the content was useless in terms of career practicality.
- 13.5 Change how general the information is.
- 13.6 Nothing
- 13.7 The 2 hour lecture/tutor may have been better done if the group was smaller.
- 13.8 more Mojo Juju plz
- 13.9 I think all the readings should be available at the library as I find myself not absorbing information in a digital form, yes i could have printed them out myself, but previous classes i was able to purchase the whole semesters worth of readings to continually refer back to and annotate according to my learning needs.
- 13.10 Some of the readings can be quite lexically dense, and prove quite futile in terms of the subject learning. Some of the weekly posts for the AT seemed less relevant in terms of the subject learning.
- 13.11 I am not sure if the 2 hour group seminar is as effective as the usual lecture and tutorial set up. I feel like I engaged less with the content in this setting.
- 13.12 Don't expect us to make a video without any training, we are not all necessarily digitally literate just because we are young.
- 13.13 Allow weekly post submissions to be due at 11:59pm on Thursday nights.
- 13.14 I didn't feel like the reading and the lessons didn't aline with my culture and how I identify, this made me feel left out and frustrated as the assessments asked me to relate to readings that were unrelatable to my experiences.
- 13.15 The seminar style learning is not very good, considering there are 3 tutors and '3 classes' I believe it would have been more beneficial to have tutorials. I also believe a wider spectrum of sources, tailoring it to students who have different views on events.
- 13.16 more debating, less theory
- 13.17 there was very little feedback on the progress made in the subject, which made me feel somewhat insecure in the work i was producing. there was only one opportunity to submit a forum post for feedback before the final submission.
- 13.18 I found it interesting as it is
- 13.19 I think that the weekly readings were excessive and often quite dense, especially seemings as the weekly forum post is only 250

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words.

- 13.20 The course coordinators should develop a more consistent and impartial harbor of information, and a less flippant philosophy to act as a backbone to the course if they are serious about developing students' thought processes, when engaging in anthropology and cultural studies, as well as leaving the politics and personal agenda at the door to the lecture theater. Instead of telling us what to think, facilitate us to develop our own thoughts and opinions, and let truth handle the rest.
- 13.21 I think this subject has a lot of wishy washy terms. It's hard to really grasp the terms when it's all vague and airy fairy. The subject was different to what I was expecting. I thought I'd learn more about racism, discrimination and differentiating good and bad behaviours. However, I suppose there is no one answer. Culture encompasses a lot of things, so there is no right or wrong to do something.
- 13.22
 1. Due date and TIME for forum posts. Would be great to not see it due in the literal middle of the day. And if time is required prior to class for tutor and group members to read posts, make it due on the weekend; annoying but better caters for people's time management I feel
 2. Seminar style didn't work well for my learning at all. Tutors lost most students attention very quickly, as it is neither condensed with information (which demands attention) like a lecture, or close and closed discussion like a tutorial. Tutors having to cover for other tutor's groups also meant their own students lost time. In that instance, the seminar style feels like an excuse for students to complete/facilitate 'independent collaborative study' with 90% of the time being so. Felt no different than me reading the provided materials, and chatting about it, with the tutors "support" being completely optional, unnecessary, and therefore insignificant at times, since there barely is any.
 3. Leading on from point 2, I therefore believe a 1 hour lecture with a 1.5 tutorial would be much more beneficial for this subject, and although covered content may not be dense enough for that, would also be room to more deeply explore topics uncovered through A2 and A3
 4. Like forum posts, A3 group project requires more strict milestones in order to ensure students are able to proceed with the task, no matter who their non-optional group members are.
 5. Likewise, if continuing with this subjects structure, tutors should follow up on missing students, or missing student forum posts more frequently/promptly, if not for the sake of the student, but for the other students who are trying their best, but was unfortunate to be placed in a group of missing members. This is applicable for the weekly padlet discussions, as well as the final group task. Seeing other students in that position made me feel lucky, but also bad for them.

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